



## St. Stephen Middle School

225 Carolina Drive  
St. Stephen, SC 29479

|                       |                     |              |
|-----------------------|---------------------|--------------|
| <b>Grades</b>         | 6-8 Middle School   |              |
| <b>Enrollment</b>     | 255 Students        |              |
| <b>Principal</b>      | Brenda K. Fleming   | 843-567-3128 |
| <b>Superintendent</b> | Dr. Rodney Thompson | 843-899-8600 |
| <b>Board Chair</b>    | Doug Cooper         | 843-819-3320 |

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING      | GROWTH RATING  |
|-------------|----------------------|----------------|
| <b>2013</b> | <b>Below Average</b> | <b>Average</b> |
| 2012        | Average              | Average        |
| 2011        | Below Average        | Average        |
| 2010        | Average              | Average        |
| 2009        | Average              | Average        |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

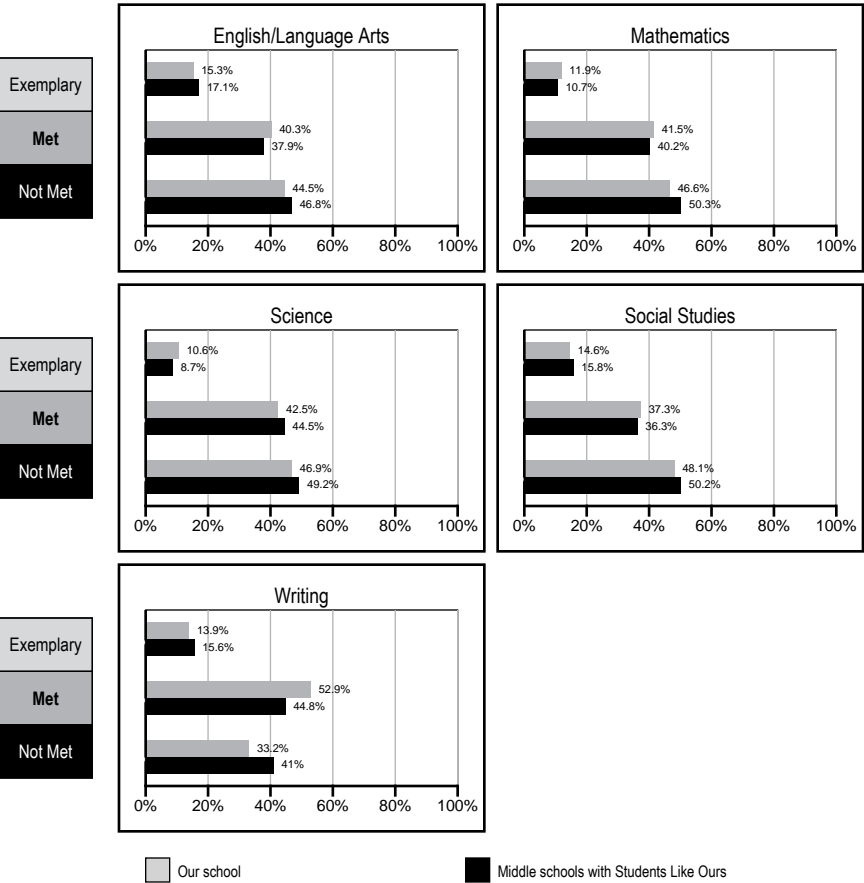
98.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 0         | 0    | 17      | 21            | 15      |

\* Ratings are calculated with data available by 03/14/2014.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---|-------------------|--|
| Algebra 1/Math for the Technologies 2           | 100.0%            | 87.6%                                  |
| English 1                                       | 95.2%             | 86.6%                                  |
| Physical Science                                | N/A               | N/A                                    |
| US History and the Constitution                 | N/A               | N/A                                    |
| All Subjects                                    | 97.2%             | 87.9%                                  |

School Profile

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| <b>Students (n=255)</b>  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8)               | 32.8%      | Up from 15.4%         | 14.1%                                  | 24.6%                |
| Retention rate   | 2.4%       | Up from 1.3%          | 0.9%                                   | 0.6%                 |
| Attendance rate  | 96.2%      | Down from 96.3%       | 95.4%                                  | 95.9%                |
| Served by gifted and talented program  | 10.8%      | N/A                   | 6.3%                                   | 18.5%                |
| With disabilities  | 14.5%      | N/A                   | 16.0%                                  | 13.0%                |
| Older than usual for grade   | 12.4%      | N/A                   | 7.8%                                   | 4.8%                 |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 3.1%       | Down from 3.3%        | 0.6%                                   | 0.6%                 |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%                                   | 0.0%                 |
| <b>Teachers (n=17)</b>   |            |                       |  |                      |
| Teachers with advanced degrees   | 58.8%      | Down from 64.7%       | 60.5%                                  | 61.5%                |
| Continuing contract teachers   | 41.2%      | Down from 52.9%       | 65.5%                                  | 77.2%                |
| Teachers returning from previous year  | 72.2%      | Down from 80.6%       | 76.8%                                  | 85.9%                |
| Teacher attendance rate  | 93.3%      | Down from 94.3%       | 95.3%                                  | 94.9%                |
| Average teacher salary*  | \$47,887   | Up 2.0%               | \$44,380                               | \$47,313             |
| Professional development days/teacher  | 9.3 days   | Up from 9.1 days      | 9.3 days                               | 10.1 days            |
| <b>School</b>  |            |                       |  |                      |
| Principal's years at school  | 2.0        | Up from 1.0           | 3.0                                    | 4.0                  |
| Student-teacher ratio in core subjects                                       | 20.0 to 1  | Up from 18.9 to 1     | 18.4 to 1                              | 22.1 to 1            |
| Prime instructional time   | 88.9%      | Down from 89.9%       | 89.6%                                  | 89.6%                |
| Opportunities in the arts  | Good       | Up from Poor          | Good                                   | Good                 |
| SACS accreditation   | Yes        | No Change             | Yes                                    | Yes                  |
| Parents attending conferences  | 100.0%     | No Change             | 98.7%                                  | 99.0%                |
| Character development program  | Excellent  | No Change             | Excellent                              | Good                 |
| Dollars spent per pupil**  | \$8,836    | Down 27.5%            | \$9,756                                | \$7,239              |
| Percent of expenditures for instruction**                                    | 57.0%      | Up from 43.4%         | 60.0%                                  | 63.0%                |
| Percent of expenditures for teacher salaries**                               | 54.0%      | Up from 40.3%         | 54.0%                                  | 61.0%                |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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**Report of Principal and School Improvement Council**

St. Stephen Middle is a small rural community school that sustains a climate of learning for every student. As committed stakeholders, we the students, parents, teachers, staff, and community share a vision of academic excellence. Our school is a staple of the community and serves approximately 250 students in grades 6-8. SSM is accredited by AdvanceEd (Southern Association of Colleges and Schools (SACS). Ninety-five percent of our students receive free or reduced lunch.

As a Professional Learning Community, St. Stephen Middle is driven by a shared commitment to the district's mission, vision, values and goals which encompass an atmosphere of learning for all students and adults. This commitment is reflected in our weekly and monthly PLC meetings where teams share best practices, data, and interventions. Our efforts are supported through the Making Middle Grades Work (MMGW) and ongoing professional development for the implementation of Common Core State Standards. Our pledge to make SSM a place of success for all will continue as we move forward in our journey to becoming a high performing PLC.

St. Stephen Middle offers a rich and challenging curriculum that focuses on students achieving at high levels. The core curriculum includes instruction in language arts, mathematics, science, social studies, physical education, French and music. Compass Lab, TestPrep USA, and A+ Lab software programs help to provide additional practice and assessment opportunities for students. The implementation of Positive Behavioral Interventions and Support (PBIS) five years ago has shown to have a positive influence on academic achievement and behavior. Students have responded with increased awareness of the importance of being respectful and responsible for their actions. Extra-support systems for learning are provided through academic enrichment during school, after-school tutoring sessions, and PASS and Algebra 1 and English 1 EOC prep sessions. This year SSM recognized the achievement of three students as Junior Scholars. In 2013, we maintained a 100% pass rate on the Algebra 1 EOC and showed an increase in English 1 EOC from 90% to 95%.

We are supported by several community and business partnerships which include Santee Cooper, BP, Cooper River, Communities In School, SPAWAR, IGA and local churches. The role of these partnerships is instrumental in supporting the academic goals of school.

St. Stephen Middle School goals and expectations for students and staff are articulated on an ongoing basis. Data and other relevant school information is shared throughout the school year with parents, students, staff and community establishing a shared commitment to the district's mission, vision, goals and expectations.

Latoria Stevens, SIC Chairperson  
Brenda K. Fleming, Principal

**Evaluations by Teachers, Students and Parents**

|  | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--|-----------------|------------------|-----------------|
| Number of surveys returned                             | 16              | 65               | 26              |
| Percent satisfied with learning environment            | 81.3%           | 84.7%            | 84.7%           |
| Percent satisfied with social and physical environment | 93.4%           | 84.1%            | 91.7%           |
| Percent satisfied with school-home relations           | 62.6%           | 95.3%            | 88.4%           |

\* Only students at the highest middle school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

|                                      |             |
|--------------------------------------|-------------|
| <b>Overall Weighted Points Total</b> | <b>30.5</b> |
| <b>Overall Grade Conversion</b>      | <b>F</b>    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

**Accountability Indicator for Title I Schools**

St. Stephen Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

|   | <b>Our District</b> | <b>State</b> |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 2.2%                | 2.3%         |
| Classes in high poverty schools not taught by highly qualified teachers | 2.2%                | 4.9%         |

|   | <b>Our School</b> | <b>State Objective</b> | <b>Met State Objective</b> |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 13.9%             | 0.0%                   | No                         |
| Student attendance rate                         | 96.2%             | 94.0%*                 | Yes                        |

\* Or greater than last year

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Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 6-8                        |          |           |              |                     |              |               |
| All Students                      | 624.3    | 621.6     | 603.2        | 605.9               | 100.0        | 100.0         |
| Male                              | 621.1    | 622.6     | 601.1        | 609.4               | 100.0        | 100.0         |
| Female                            | 627.5    | 620.7     | 605.3        | 602.7               | 100.0        | 100.0         |
| White                             | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| African American                  | 624.8    | 621.8     | 602.5        | 605.9               | 100.0        | 100.0         |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Disabled                          | 586.3    | 587.6     | 569.3        | 579.3               | 100.0        | 100.0         |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Subsidized meals                  | 623.2    | 620.6     | 602.8        | 604.4               | 100.0        | 100.0         |
| Annual Measurable Objective (AMO) | 628.0    | 628.0     | 628.0        | 628.0               | 95.0         | 95.0          |

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PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2012                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 84                               | 100      | 51.9      | 22.2  | 25.9        | 48.1                  |
|                       | 7     | 79                               | 100      | 44        | 33.3  | 22.7        | 56                    |
|                       | 8     | 73                               | 100      | 41.5      | 41.5  | 16.9        | 58.5                  |
| 2013                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 91                               | 100      | 41.9      | 43    | 15.1        | 58.1                  |
|                       | 7     | 87                               | 100      | 42.7      | 40.2  | 17.1        | 57.3                  |
|                       | 8     | 71                               | 100      | 50        | 36.8  | 13.2        | 50                    |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2012                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 84                               | 100      | 39.5      | 48.1  | 12.3        | 60.5                  |
|                       | 7     | 79                               | 100      | 52        | 34.7  | 13.3        | 48                    |
|                       | 8     | 73                               | 100      | 40        | 46.2  | 13.8        | 60                    |
| 2013                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 91                               | 100      | 31.4      | 52.3  | 16.3        | 68.6                  |
|                       | 7     | 87                               | 100      | 58.5      | 31.7  | 9.8         | 41.5                  |
|                       | 8     | 71                               | 100      | 51.5      | 39.7  | 8.8         | 48.5                  |
| Science               |       |                                  |          |           |       |             |                       |
| 2012                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 42                               | 100      | N/AV      | N/AV  | N/AV        | 34.1                  |
|                       | 7     | 79                               | 100      | 24        | 41.3  | 34.7        | 76                    |
|                       | 8     | 36                               | 100      | 46.9      | 40.6  | 12.5        | 53.1                  |
| 2013                  | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 5     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 6     | 46                               | 97.8     | 58.1      | 34.9  | 7           | 41.9                  |
|                       | 7     | 87                               | 100      | 46.3      | 42.7  | 11          | 53.7                  |
|                       | 8     | 36                               | 97.2     | 32.4      | 52.9  | 14.7        | 67.6                  |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|                | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|----------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies |       |                               |          |           |       |             |                    |
| 2012           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 6     | 42                            | 100      | 20        | 55    | 25          | 80                 |
|                | 7     | 79                            | 100      | 52        | 34.7  | 13.3        | 48                 |
|                | 8     | 37                            | 100      | 39.4      | 42.4  | 18.2        | 60.6               |
| 2013           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 6     | 45                            | 100      | 27.9      | 65.1  | 7           | 72.1               |
|                | 7     | 87                            | 100      | 62.2      | 24.4  | 13.4        | 37.8               |
|                | 8     | 35                            | 97.1     | 39.4      | 33.3  | 27.3        | 60.6               |
| Writing        |       |                               |          |           |       |             |                    |
| 2012           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 8     | 71                            | 97.2     | 42.9      | 34.9  | 22.2        | 57.1               |
| 2013           | 3     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 4     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 5     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                | 6     | 91                            | 100      | 32.2      | 55.2  | 12.6        | 67.8               |
|                | 7     | 86                            | 100      | 36.9      | 51.2  | 11.9        | 63.1               |
|                | 8     | 72                            | 98.6     | 30.9      | 51.5  | 17.6        | 69.1               |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample